

Investing for Success

Under this agreement for 2020
Kippa-Ring State School will receive

\$198,713*

This funding will be used to

Target	Measures
Improve number of students passing English by end Semester 2 2020 by 5%	Baseline/end point: <ul style="list-style-type: none"> English % C or better 2018 Semester (Sem) 2– 62% English % C or better 2019 Sem 2 – 74.1% Comparison: <ul style="list-style-type: none"> English 75% C or better 2020 Sem 1 to 2020 Sem 1 Monitoring: <ul style="list-style-type: none"> Whole school approach to English planning Teacher planning and lesson observations Moderation of assessment tasks Student feedback and work samples English A-E Review Inquiry Cycles regularly Monitoring Writing and Reading against Australian Curriculum Standards
Improve positive culture of school and raise our profile in community Connect to Pre-prep students	Baseline/end point: <p>SOS Parent satisfaction “This is a good school” 2018-91.7%, 2019-100%</p> <p>Students satisfaction” This is a good school” 2019- 85.6%</p> Monitoring: <p>School opinion survey “This is a good school” 2020 100%</p> <p>Students satisfaction” This is a good school” 2020 89%</p>
Improve engagement in student learning through support Professional Learning Community (PLC)	Baseline/end point: SDA 2019 short- 1.3%; long- 0.3% Monitoring: <ul style="list-style-type: none"> Individual Behaviour Support Plans Support and intervention plans
Improve student social and emotional wellbeing	Baseline/end point: <p>SOS Students- “I feel accepted by other students at this school” 2019- 74.4%</p> Monitoring: <p>2020 SOS 78%</p>
Improve Technology for Learning	Baseline/end point: <ul style="list-style-type: none"> Increased technology access across the whole school by end 2020 Monitoring: <ul style="list-style-type: none"> Improved technology access Increased efficiency of technology devices

*Funding amount estimated on 2019 data. Actual funding will be determined after 2020 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2020 enrolment data and student learning needs.



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Our initiatives include

Initiative	Evidence-based
<p>Developing a whole school approach to English planning:</p> <ul style="list-style-type: none"> Building teacher capacity with planning and assessment, using data to establish explicit targeted teaching Utilising student feedback to improve reading and writing Lesson observations and feedback for teachers on teaching practices Moderating student assessment tasks/folios 	<ul style="list-style-type: none"> Archer, AL and Hughes, CA 2011 Explicit instruction: Effective and Efficient Teaching Guildford Press, NY Hattie, John, 2012 Visible Learning For Teachers: Maximizing Impact on Learning Sharratt, L and Fullan, M 2012 Putting FACES on the data: What great leaders do! Corwin, Thousand Oaks, CA. Sharratt, L Clarity
<p>Implementing “You Can Do It!” Program Achieve – Social, emotional and academic achievement program supported by all staff, Community Engagement Teacher and whole school focus activities.</p> <p>Implementing whole school approach to ‘Mindfulness’ Peninsula Positive Learning Centre (PPLC) contributions- support student engagement for ‘at risk’ students</p>	<ul style="list-style-type: none"> Social and Emotional Wellbeing Framework You Can Do It Program
<p>Enhancing our oral language program with a strong focus on early intervention in Prep and Year 1.</p>	<ul style="list-style-type: none"> AEDC Data Speech Language Therapy Services in Education
<p>Improving Technology for Learning</p>	<ul style="list-style-type: none"> Smart Classrooms initiative STEM

Our school will improve student outcomes by

Actions	Costs
Providing targeted professional learning supported by planning, modelling, observation and feedback processes, including teacher aides and resources	Support staff wages \$94,000
Purchasing resources to cover English improvement agenda	Resources \$ 1,000
Funding community engagement teacher wages / playgroup resources	\$24,011
Contributing support to Peninsula Positive Learning Centre (PPLC)	\$ 5,783
Improving student engaging all students in the “You Can Do It!” social, emotional program and academic achievement program, supported by “Growth Mindset” activities, goal setting and targeted feedback.	\$24,011
Funding additional Speech Therapist time to work with P-1 students	\$47,913
Increasing access and develop staff skills with ICTs for Learning/ STEM	\$ 1,995



Lindy-lou Brown
Principal
Kippa-Ring State School



Tony Cook
Director-General
Department of Education

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