


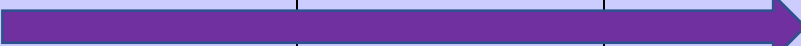






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					meetings and/or staff meetings – setting targets and choosing target students		<b>Teachers will:</b> engage in interrogating class data through data conversations in year level meetings and/or staff meetings – setting targets and tracking target students to intentionally plan learning opportunities to improve student results. (Mechanisms: adjusting unit planning, planning for adjustments, delivering focused and intensive teaching)	<b>Leaders will:</b> Share and interrogate whole school data with teaching team <b>Teachers will:</b> engage in interrogating class data through data conversations in year level meetings and/or staff meetings – setting targets and tracking target students to intentionally plan learning opportunities to improve student results. (Mechanisms: adjusting unit planning, planning for adjustments, delivering focused and intensive teaching)	
	2. <i>Build staff capability in highly effective pedagogical practices and curriculum enactment</i>	<ul style="list-style-type: none"><li><i>Consult, review and enact whole school Collegial Engagement Framework</i></li><li><i>Deepen the coaching and mentoring model by sharing collegial practices through instructional rounds</i></li><li><i>Engage with the teaching and learning hub to build staff knowledge around the pedagogy wheel</i></li><li><i>Strengthen Teacher Leaders role to work with the leadership team to lead teachers to develop skills in Version 9 Australia Curriculum – Reading</i></li></ul>		Pedagogical Data utilised. Starting point % around agreed ‘key look fors’ in pedagogical practice and evidence of improved % of identified teaching practice each term.  Looking for end of Semester 1 ‘look fors’ 70% of evidence in classrooms  End of Semester 2 100% of classrooms demonstrating agreed ‘look fors’	<b>Leadership will:</b> consult with teaching staff around the collegial engagement framework <b>Teachers will:</b> review current practices and refine CEF  Co-develop with Teacher Leaders role and responsibilities	Collegial engagement framework will be enacted through reflective practices agreed upon through the consultation process including the implementation of instructional rounds.  Leaders will: Engage with the teaching and learning hub to build knowledge around pedagogy	  	Principal  Deputy Principal  Head of Department Curriculum	
<b>Culture and Inclusion</b> <i>Strengthen partnerships to celebrate the diversity in the Kippa Ring community so all members feel welcome and contribute to our school culture. Strengthen staff knowledge and understanding of supporting all learners by</i>	1. <i>Engage with community and families in a purposeful manner that fosters respectful interactions between all</i>	<ul style="list-style-type: none"><li><i>To be intentional around inviting parents to attend key events within our school community.</i></li><li><i>Events plan created with staff, assigned specific roles that support engagement and communication prior and after the event.</i></li><li> <i>Develop a Parent Code of Conduct which is communicated with clarity and referred to when necessary during parent interactions</i></li><li><i>Increase visibility of our cultures and diverse languages within our community.</i></li></ul>	Identify key events across the calendar school year and identify small teams of staff to run the event	Evidenced from improved data in SOS  <b>Improvement in:</b> School keeps me well informed Staff at this school are responsive to my inquiries School takes Parents opinions seriously	<b>Leaders and staff will:</b> work together in the communication with parents  <b>Staff will:</b> Develop an events planning procedural Statement to be utilised each time an event is planned including a communication checklist.  <b>Leaders will:</b> Consult with parenting community, the P and C and staff around the development of a Parent Code of Conduct  <b>Leaders and staff will:</b> Strengthen the coffee/chat afternoons and host cultural afternoons each term.  <b>CEC will:</b> strengthen bonds between first nation community outside of our school to enhance engagement	   <b>Leaders will:</b> Co-develop a parent code of conduct utilising parent surveys and the P and C, and staff input.  	<b>Leaders will:</b> Share and seek feedback of the Parent Code of Conduct whilst utilising the document 	Events Teams  Principal    Principal Deputy Principal	

